

**UNIVERSITY OF MUMBAI**

**Revised syllabus for Sem I and II**

**Program: F.Y. B. A. Course: History & Archaeology**

**(Choice Based Credit System with effect from the Academic year 2016-17)**

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**F.Y.B.A. (History)**

**History of Modern India (1857-1947)**

**Semester - I**

**Objectives:** - The course is designed to make the student aware about the making of modern India and the struggle for independence.

**Module I: Growth of Political Awakening**

- (a) Revolt of 1857 – Causes and Consequences
- (b) Contribution of the Provincial Associations
- (c) Foundation of Indian National Congress.

**Module II: Trends in Indian Nationalism**

- (a) Moderates
- (b) Extremists
- (c) Revolutionary Nationalists

**Module III: Gandhian Movements**

- (a) Non-Co-operation Movement
- (b) Civil Disobedience Movement
- (c) Quit India Movement

**Module IV: Towards Independence and Partition**

- (a) The Indian Act of 1935
- (b) Attempts to Resolve the Constitutional Deadlock -The Cripps Mission,  
The Cabinet Mission and the Mountbatten Plan
- (c) Indian Independence Act and Partition

## **Semester –II**

### **History of Modern India: Society and Economy.**

#### **Module I: Socio Religious Reform Movements: Reforms and Revival**

- (a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission
- (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.
- (c) Impact of Reform Movements

#### **Module II: Education, Press and Transport**

- (a) Introduction of Western Education and its Impact
- (b) Development of Press
- (c) Transport and Communications

#### **Module III: Impact of the British Rule on Indian Economy.**

- (a) Revenue Settlements, Commercialisation of Agriculture
- (b) Drain Theory
- (c) Deindustrialisation and Growth of Large-Scale Industry

#### **Module IV: Nationalism and Social Groups: interfaces.**

- (a) Women
- (b) Dalits
- (c) Peasants and Tribal