#### **UNIVERSITY OF MUMBAI**

## Revised Syllabus for Sem III and Sem IV

Program: S.Y. B. A. Course: History and Archaeology

(Choice Based Credit System with effect from the Academic year 2017-2018)

### SYBA – History

### Paper-II Landmarks in World History, 1300 A.D.-1945 A.D.

#### SEMESTER-III

**Objectives:** To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

### **Module I: The Modern Age**

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

### **Module II: Age of Revolutions**

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

### **Module III: Nationalism and Imperialism**

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

# Module IV: World in Transition (1914-1919)

- (a) World War I
- (b) Russian Revolution

# (c) League of Nations

#### **SEMESTER-IV**

### **Module I: Inter War Period**

- (a) Kemal Pasha and Modernization of Turkey
- (b) Reza Shah and Reforms in Iran
- (c) Birth of Israel

# **Module II: Rise of Dictatorships**

- (a) Fascism
- (b) Nazism
- (c) Militarism in Japan

### Module III: World War II and Efforts for Peace

- (a) World War II
- (b) The Atlantic Charter
- (c) United Nations Organization.

### **Module IV: Nationalist Movements in Asia**

- (a) Dr. Sun-Yat-Sen and China
- (b) Mahatma Gandhi and India
- (c) Dr. Sukarno and Indonesia

## **SYBA History-**

## Paper- III Ancient India from Earliest Times to 1000 A.D.

#### **SEMESTER-III**

**Objectives:** To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

## **Module I: Sources of Ancient India and their Importance**

- (a) Archaeological
- (b) Literary
- (c) Foreign Travellers

# **Module II: Indus Valley Civilization**

- (a) Social and Economic Life
- (b) Religious Life
- (c) Town Planning and Decline of the Civilization

## Module III: Vedic Age

- (a) Janapada
- (b) Social and Economic Life
- (c) Religion

#### Module IV: India after 6th

- (a) Administration of Mahajanapadas Century B.C.
- (b) Jainism and Buddhism
- (c) Persian and Greek Invasions

#### **SEMESTER-IV**

## Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas

# Module II: Gupta Age (320 A.D. to 600 A.D.)

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

## Module III: Post Gupta Period (600A.D. to 1000A.D.)

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

## Module IV: Major Dynasties of Deccan and South India

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia