

KUNBI SHIKSHAN PRASARAK SANSTHA'S KHED-MUMBAI
**TUKARAM BABURAO KADAM COLLEGE OF ARTS, SCIENCE AND
 COMMERCE, BHARNE**
 Tal-Khed, Dist.- Ratnagiri-415621.

Department of History

Course Outcomes

Course Outcomes of courses offered by the Department History
Name of the Course: B.A. History & Archaeology

Sr. No	Course Code	Name of the Course	Programme specific outcomes
1.	F.Y.B.A. Sem.-I & II	a) Paper-I History of Modern India (1857-1947) Semester – I b) History of Modern India: Society and Economy. Semester –II (Credit Based Semester and Grading System with effect from the academic year 2016–2017)	I) To make the student aware about the making of modern India and the struggle for independence
2.	S.Y.B.A. Sem.-III & IV	Paper-II Landmarks in World History, 1300 A.D.-1945 A.D. SEMESTER–III & IV Paper- III Ancient India from Earliest Times to 1000 A.D. SEMESTER–III & IV (Choice Based Credit System with effect from the Academic year 2017-2018)	II) To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world. III) To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socioeconomic and cultural developments in the period under study and appreciate the rich cultural heritage in India.
3.	T.Y.B.A. Sem.-V	Paper-IV History of Medieval India (1000 CE-1526CE)	IV) To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India. To study the contribution of various kingdoms during Medieval period and to examine the administrative, socioeconomic

			and cultural aspects of Medieval India.
4.	T.Y.B.A. Sem.-V	Paper-V History of Modern Maharashtra (1818 CE – 1960 CE)	V) To acquaint students with regional history. To understand political and socio-economic developments during the 19th and 20 th centuries. To create understanding of the movement that led to the formation of Maharashtra.
5.	T.Y.B.A. Sem.-V Elective Course VI A	Paper-VI A Introduction to Archaeology	VI A) To understand the basic facets of Archaeology. To evaluate the importance of Epigraphy. To study the importance of Numismatics as an important source of history.
6.	T.Y.B.A. Sem.-VI Core Course IV	Paper-IV History of Medieval India (1526 CE-1707 CE)	IV) To acquaint the students with the history of India since the emergence of the Mughal rule. To understand administration of the Mughal Empire. To study the rise of Maratha Power.
7.	T.Y.B.A. Sem.-VI Core Course V	Paper-V History of Contemporary India (1947 CE – 2000 CE)	V) To understand the process of making the constitution and the Integration and Reorganization of Indian States. To acquaint the students with the political developments in India after independence. To comprehend the socioeconomic changes and progress in science and technology in India
8.	T.Y.B.A. Sem.-VI Elective Course VI A	Paper-VI A Introduction to Museology and Archival Science	VI A) To inform the students about the role of Museums in the preservation of Heritage. To understand the importance of Archival Science in the study of History. To encourage students to pursue careers in various Museums and Archives in India and abroad.

**Head
Department of History**

Principal